

# 2002-03 District Status Report

## Huntsville School District

### Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Huntsville High School is offering 10 programs of study in six occupational areas:

Agricultural Mechanics	Approved	
Agricultural Sciences	Approved	
Automotive Service Technology	Approved	
Business Administration	Approved	
Criminal Justice	Approved Off Campus	Fayetteville West Campus Technical Center
Family & Consumer Sciences Education	Approved	
Finance	Approved	
Graphic Communications	Approved Off Campus	Fayetteville West Campus Technical Center
Information Management	Approved	
Natural Resources	Approved	

**District Rating: Meets Standard of Accreditation Requirements**

### Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	76
Concentrators scoring above the 50th percentile on SAT 9	40
Percent of Concentrators above the 50th percentile	53%
State average	43%

**District Rating: Significantly Above State Average**

### Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

	Number Tested	School Average	State Average
<b>Agriculture</b>	<b>69</b>	<b>58%</b>	<b>67%</b>
Agriculture Science & Technology	49	60%	70%
Animal Science	20	53%	65%
<b>Business/Marketing</b>	<b>231</b>	<b>71%</b>	<b>69%</b>
Business Management	10	59%	63%
Desktop Publishing I	42	67%	71%
Desktop Publishing II	36	82%	78%
Spreadsheet Applications	34	74%	75%
Word Processing I	56	60%	64%
Word Processing II	53	78%	73%
<b>Family and Consumer Sciences</b>	<b>91</b>	<b>87%</b>	<b>68%</b>
Family & Consumer Sciences	65	87%	69%
Housing & Interior Design	26	86%	68%
<b>Technical and Professional</b>	<b>98</b>	<b>55%</b>	<b>57%</b>
Brakes Specialist	36	58%	52%
Engine Performance	18	48%	42%
Suspension and Steering	44	56%	52%
<b>Workplace Readiness</b>	<b>36</b>	<b>57%</b>	<b>57%</b>
Workplace Readiness	36	57%	57%
Number of students tested	525		
District average score	68%		
State average	68%		

**District Rating: Meets or Exceeds State Average**

### **Completers of Programs of Study**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

Completers compared to graduates	21%
State average	28%

**District Rating: Approaching State Average**

Number of seniors enrolled in vocational education compared to number of completers	38%
State average	36%

**District Rating: Meets or Exceeds State Average**

Total Number of Completers of Programs of Study (unduplicated)	29
(A student may complete more than one program of study)	
Agricultural Mechanics	9
Automotive Service Technology	2
Family & Consumer Sciences Education	8
Information Management/Desktop Publishing	11

### **Graduation**

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	87
Concentrators Graduated	81
Percent Graduated	93%
State Average	92%

**District Rating: Meets or Exceeds State Average**

### **Placement**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	26
Completers surveyed for follow-up	0
Completers in postsecondary education/workforce/military	0
Percentage of positive placement	0%
State Average	94%

**District Rating: Below State Average**

**\*\*END OF REPORT\*\***